



Summit Overview

Date: Wednesday, July 16 - Thursday, July 17

Location: Charlotte, North Carolina

Venue: Sheraton Charlotte / Le Meridien Hotel

mcelleaders.org/leaders-developing-leaders

Objectives

Leaders Developing Leaders will help participants:

- Learn current research and effective practices
- Build a nationwide collaborative learning network
- Develop concrete action plans to improve practice

Leaders Developing Leaders will focus on the growth and development of principal supervisors and other district leaders. Develop strategies to:

- Position principal supervisors to effectively support and develop principals
- Align central office practices to maximize impact on school leaders
- Create system-wide coherence and a clear line of accountability for student success
- Develop school system expectations for principal support, development, and supervision
- Create actionable plans tailored to your school system's needs

You will leave with concrete resources and action plans that you can put into practice immediately.

Draft Agenda

DAY 1: WEDNESDAY, JULY 16TH

8:00 am - 9:00 am **Breakfast, Registration, and Networking**

9:00 am - 4:00 pm **Summit Learning**

4:30 pm - 6:00 pm **Networking Reception**

Welcome and Introductions

- Welcome by MCEL and Wallace
- Summit Overview - Purpose, objectives, outcomes
- Inclusion Activity - Who is in the room

Principals as Primary Lever of Change

- Ground in research about the critical importance of school leaders and principal supervisors
- Ensure principals are successful so our students are successful

School System Expectations for Strong Principal Support, Development, and Supervision

- 5 Expectations
 - Identify principals as the primary lever of change to increase student achievement
 - Leverage principals' knowledge and expertise
 - Engage principals early and often in decision-making
 - Establish a clear line of accountability for student achievement

- Acknowledge and support the diverse roles of principals
- Clarify what each expectation looks like in practice
- Assess current state in your school system
- Identify what would it take to implement these expectations in practice

Principal Supervisors: Point People for Principal Support and Development

- Build coherence through a clear line of accountability for student success
- Clarify roles and responsibilities: build principal capacity, provide support, bridge the gap between schools and central office
- Align central office to support principal supervisors and better support principals and students
 - Clarify which leaders should be accountable, consulted, or informed for each priority
 - Identify strengths to reinforce and opportunities for improvement

Breakouts to dive more deeply into effective principal supervisor practices

- Potential breakouts: principal coaching, principal meetings / professional development, school visits, support for low-performing schools, school-based staffing

Closing - Identify implications for each participant's own work, team's work, school system work

DAY 2: THURSDAY, JULY 17TH

7:30 am - 8:30 am **Breakfast and Networking**

8:30 am - 4:00 pm **Summit Learning**

Welcome and Introductions

- Inclusion Activity
- Reinforce 5 expectations and key points from Day 1

Panel: Let's Get Real - System-Wide Coherence and Alignment

- Position principal supervisors to effectively support and develop principals, with a clear line of accountability for student success
- Design central office for maximum impact by supporting leaders in line of accountability
- Address tensions that exist between schools/schools' office and other central office departments in order to:
 - Center student success and equity
 - Provide effective support for principals
 - Create systemic coherence and alignment
- Identify concrete actions to implement expectations in practice

Breakout Sessions to Promote Coherence and Alignments

- Potential breakouts: effectiveness of cabinet meetings, alignment with talent/HR, alignment with academics/teaching & learning, alignment with budget/finance

Action Planning - Leave with a concrete action plan to implement in own school systems

- Self-assess current state
- Identify ideal future state
- Develop concrete action steps to improve practice - develop principal capacity, support school leaders, build coherence and alignment system-wide

Closings and Commitments