



Summit Overview

Date: Wednesday, July 16, 2025 - Thursday, July 17, 2025

Location: Charlotte, North Carolina

Venue: Sheraton Charlotte / Le Meridien Hotel

mcelleaders.org/leaders-developing-leaders

Objectives

Leaders Developing Leaders will help participants:

- Learn current research and effective practices
- Build a nationwide collaborative learning network
- Develop concrete action plans to improve practice

Leaders Developing Leaders will focus on the growth and development of principal supervisors and other district leaders. Develop strategies to:

- Position principal supervisors to effectively support and develop principals
- Align central office practices to maximize impact on school leaders
- Create system-wide coherence and a clear line of accountability for student success
- Develop school system expectations for principal support, development, and supervision
- Create actionable plans tailored to your school system's needs

You will leave with concrete resources and action plans that you can put into practice immediately.

Draft Agenda

DAY 1: WEDNESDAY, JULY 16TH

8:00 am - 9:00 am **Breakfast, Registration, and Networking**

9:00 am - 4:00 pm **Summit Learning**

4:30 pm - 6:00 pm **Networking Reception**

Welcome and Introductions

- Welcome by MCEL and Wallace
- Summit Overview - Purpose, objectives, outcomes
- Inclusion Activity - Who is in the room

Principals as Primary Lever of Change

- Fireside Chat
 - Dr. Rotunda Floyd-Cooper, Vice President, Education Leadership, The Wallace Foundation
 - Dr. Constance Lindsay, University of North Carolina at Chapel Hill, Co-Author: *How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research*
 - Robert Runcie, Chief Executive Officer, Chiefs for Change
- Ground in research about the critical importance of school leaders and principal supervisors
- Ensure principals are successful so our students are successful

School System Expectations for Strong Principal Support, Development, and Supervision

- 5 Expectations
 - Identify principals as the primary lever of change to increase student achievement
 - Leverage principals' knowledge and expertise
 - Engage principals early and often in decision-making
 - Establish a clear line of accountability for student achievement
 - Acknowledge and support the diverse roles of principals
- Clarify what each expectation looks like in practice
- Assess current state in your school system
- Identify what it would take to implement these expectations in practice

Principal Supervisors: Point People for Principal Support and Development

- Build coherence through a clear line of accountability for student success
- Clarify roles and responsibilities: build principal capacity, provide support, bridge the gap between schools and central office
- Align central office to support principal supervisors and better support principals and students
 - Clarify which leaders should be accountable, consulted, or informed for each priority
 - Identify strengths to reinforce and opportunities for improvement

Breakout Sessions on Effective Principal Supervisor Practices

- **Coaching on the Redline: Developing Principals to Lead** - Steve Gering, Co-Founder, Men of Color in Educational Leadership
- **Supporting School Transformation: Transforming Our Toughest Schools** - Rick Grayes, EdD, Chief of Schools and Shaylia McRae, Deputy Superintendent of Academics and Transformation, Hillsborough County Public Schools
- **Putting Principals at the Center: Effective Principal Learning** - Melissa Comine, Chief of Secondary Schools; Mark Schuldt, Chief of Elementary Schools; Dr. Tracy Mathews, Chief Academic Officer; Council Bluffs Community School District

Closing - Identify implications for each participant's own work, team's work, school system work

DAY 2: THURSDAY, JULY 17TH

7:30 am - 8:30 am **Breakfast and Networking**

8:30 am - 4:00 pm **Summit Learning**

Welcome and Introductions

Let's Get Real - System-Wide Coherence and Alignment

- Position principal supervisors to effectively support and develop principals, with a clear line of accountability for student success
- Design central office for maximum impact by supporting leaders in line of accountability
- Address existing tensions between schools/schools office and other central office departments in order to center student success and equity, provide effective support for principals, and create systemic coherence and alignment
- Identify concrete actions to implement expectations in practice

Breakout Sessions to Promote Coherence and Alignment

- **Effective Cabinet Meetings: Creating Systems and Conditions that Focus on School Needs** - Dr. Erick Pruitt, Superintendent, Ankeny Community School District

- **Incorporating Principal Voice** - Dr. Javan Childs Sr., Assistant Superintendent, Human Resources and Dr. Kimberly Villescaz, Executive Officer Leadership Development, Fresno Unified School District
- **Aligning for Impact: Transforming Principal Supervision** - Dr. Stacy Place Tosé, Chief of Schools and Kelvin Moore, Deputy Chief of Schools, Baltimore City Public Schools

Action Planning - Leave with a concrete action plan to implement in own school systems

- Self-assess current state
- Identify ideal future state
- Develop concrete action steps to improve practice - develop principal capacity, support school leaders, build coherence and alignment system-wide

Closing and Commitments